

District Improvement Progress Report
September 2006

Development and Evaluation of Curriculum

- The Science Curriculum Team met, began the alignment process and participated in professional development in the areas of science literacy and curriculum topic study
- The District Improvement (DI) Curriculum Team met and reviewed the curriculum development process in relation to the Science Curriculum Team's experience, began a curriculum review cycle as well as discussed core competency requirements for all high schools within the district
- The book study group of the DI Curriculum Team began their summarization of Understanding by Design for a presentation to the Curriculum and Instruction Committee
- The Elementary Language Arts Implementation Specialist has met on a regular basis with the reading supervisors at each elementary school to provide training in the language arts assessment plan
- Elementary teachers have been implementing the language arts assessments for the month of September
- The DI Assessment Team met and edited the district assessment calendar as well as began the creation of a detailed data analysis process for use district wide

Delivery of Curriculum

- Elementary classroom teachers participated in a mathematics related professional development series presented by the elementary mathematics coaches during the early release day in September which focused on conceptual understanding and depth of knowledge
- Elementary and middle school math coaches have begun work in all elementary and middle schools in the district helping teachers to understand the new mathematics curriculum as well as align their instruction to the new standards
- **CR**reating Independence through Student Owned Strategies (CRISS) training took place at Hillside, Parkside and McLaughlin during the early release day in September
- Hillside, Parkside and McLaughlin teachers that were not involved with the CRISS training were working on updating their curriculum maps for this school year
- Curriculum mapping training took place for all staff at Southside during the early release day in September
- DI Professional Development Team met to create the first draft of the new Staff Development Master Plan for the Manchester School District
- The Elementary Language Arts Implementation Specialist has met on a regular basis with the reading supervisors at each elementary school to provide training in effective reading instruction

Climate and Culture

- Advisory training took place at each high school on the early release day in September

Monthly Communication

- DI update meeting was held for all principals on October 3, 2006 where the principals gave their input on the draft Staff Development Master Plan
- The new DI plan as well as progress reports were posted on the Manchester School District website