

District Improvement Progress Report  
November 2006

Development and Evaluation of Curriculum

- The Science Curriculum Team has met for the third time and has created a draft of the PK-grade 4 Science Curriculum
- The DI Assessment Team's proposal was presented to all principals and the monitoring committee for feedback
- The DI Curriculum Team completed their proposal for submission to the principals and monitoring committee for feedback

Delivery of Curriculum

- Elementary classroom teachers participated in writing related professional development on the November workshop day
- All Secondary Language Arts teachers and middle school math teachers participated in standards-based planning professional development and began creating standards-based units to help align instruction to the new standards-based curriculums
- High school mathematics teachers continued curriculum work on the new math courses at the high school level
- West High School participated in differentiated instruction professional development while Paul Leathers from the New Hampshire Department of Education met with Memorial and Central High School teachers about the development of core competencies for all high school courses
- **CR**reating Independence through Student Owned Strategies (CRISS) training continued at Hillside, Parkside and McLaughlin on the November workshop day
- The math implementation specialists continue to work with mathematics teachers grades PK-8 as well as the new part-time middle school language arts implementation specialist has begun supporting language arts teachers at each of the four middle schools to align instruction to the new curriculum

Climate and Culture

- The DI Culture and Climate team met again to work on their proposal that will be ready for feedback from the principals and monitoring committee after their December 19<sup>th</sup> meeting

Monthly Communication

- DI update meeting was held for all principals on November 15, 2006 where the principals gave their input on the draft Assessment Proposal
- Updated progress reports were posted on the Manchester School District website