

Appendix A
“2006-07 Strategies”

2006-2007 School Year Strategies and Activities

Instructions: Use the matrix below to provide a detailed description and timeline of the strategies and activities to be implemented during 2006-2007.
Please reference, if applicable, any proposed modifications to strategies as originally approved in the plan.

Duplicate this page as needed. Complete one form for each approved district improvement goal.

2 Year Goal (Taken from Product 2B)	District will meet AYP for all sub-groups.		<i>Check all that apply</i> <i>x Addresses teaching and learning needs of all students</i> <i>x Addresses needs of low-achieving students</i> <i>x Scientifically Based Research</i> <i>x Professional Development</i> <i>x Internal or External Technical Assistance</i> <input type="checkbox"/> <i>Extended-Time Learning</i> <i>x Parent and Community Involvement</i>			
	Development and Evaluation of Curriculum					
Strategy #	1. Language Arts and Mathematics curricula are aligned. 2. A process for curriculum alignment, revision and mapping is developed.					
Objectives	1. System/Program- The implemented curriculum is aligned and teachers engage in the development, revision and mapping of the curriculum. 2. Student Experience- Each student demonstrates competency of the newly aligned and mapped curriculum.					
Activities*	Resources	Timeline	Who is responsible? Who is involved?	Monitoring implementation	Requesting Title I DI Funds	Status of Activity
<i>What actions will occur? What steps will staff take?</i>	<i>What are the existing and new resources that will be used to accomplish the activity?</i>	<i>When will this activity begin and end?</i>	<i>Who will take primary responsibility/ leadership? Who else needs to be involved?</i>	<i>What evidence will be gathered to document implementation of the activity?</i>	<i>Include amount if applicable</i>	<i>Insert date when completed</i>
1. Math "Depth of Knowledge" Training PK-12	<u>New:</u> •Professional Trainer	9/06-11/06	<u>Who's Responsible:</u> Math Curriculum Committee and District Improvement	Monthly updates to the DI Monitoring Committee through the DI Curriculum Team and District	Title I set-aside money	9/27/06 And 10/26/06

			<p>Coordinator</p> <p><u>Who's Involved:</u> All math, SPED and ELL teachers PK-12</p>	<p>Improvement Coordinator</p> <p><u>Artifacts:</u> •Agenda for training •Professional Development roster</p>		
2. Create Core Curriculum Teams for content areas of Mathematics, Language Arts, Social Studies and Fine Arts	<p><u>Existing:</u> •Curriculum Development Process</p>	9/06	<p><u>Who's Responsible:</u> District Improvement Coordinator and Assistant Superintendents</p> <p><u>Who's Involved:</u> Principals</p>	<p>Monthly updates to the DI Monitoring Committee through the DI Curriculum Team and District Improvement Coordinator</p> <p><u>Artifacts:</u> •Core Team lists</p>		All but Social Studies done by 10/06
3. Revise the program of studies at each High School to ensure core course descriptions are identical for Mathematics, Language Arts, Science, Social Studies and Fine Arts content areas	<p><u>Existing:</u> •New Language Arts and Mathematics Curriculum with identified consistent core courses</p>	9/06-11/06	<p><u>Who's Responsible:</u> Core Curriculum Teams, DI Curriculum Team and District Improvement Coordinator</p> <p><u>Who's Involved:</u> High School teachers</p>	<p>Monthly updates to the DI Monitoring Committee through the DI Curriculum Team and District Improvement Coordinator</p> <p><u>Artifacts:</u> •Program of Studies</p>		All but Social Studies done by 12/06
4. Parent information nights for district mathematics and language arts curricula PK-12	<p><u>Existing:</u> •Elementary Language Arts pamphlets</p> <p><u>New:</u> • Language Arts 6-12 and Math curriculum pamphlets</p>	10/06	<p><u>Who's Responsible:</u> Language Arts and Math Curriculum Committees and individual schools</p> <p><u>Who's Involved:</u> All parents and interested community members</p>	<p>Monthly updates to the DI Monitoring Committee through the DI Curriculum Team and District Improvement Coordinator</p> <p>Parent survey to evaluate information night delivery</p> <p><u>Artifacts:</u> •Information night invitations •Professional development roster</p>		

5. Complete “Understanding by Design” book study	<u>Existing:</u> •Books and team already engaged in the study	10/06	<u>Who’s Responsible:</u> DI Curriculum Team	Monthly updates to the DI Monitoring Committee through the minutes and District Improvement Coordinator <u>Artifacts:</u> • Team minutes and revised process		10/06
6. <u>Writing Essentials</u> book study	<u>Existing:</u> •Recommended by the Elementary Language Arts Committee •Books	10/06-11/30/06	<u>Who’s Responsible:</u> Building facilitators and principals <u>Who’s Involved:</u> All elementary school teachers	Monthly updates to the DI Monitoring Committee through the DI Curriculum Team, ELAIS and District Improvement Coordinator <u>Artifacts:</u> •Professional development rosters •Book study guide	Title I set-aside money	
7. Create user-friendly curriculum brochures for all curriculum areas and make accessible to all stakeholders	<u>Existing:</u> • Elementary Language Arts Guides complete •Individual school curriculum guides	09/06-12/06	<u>Who’s Responsible:</u> Math Core Curriculum Committee, Language Arts Core Curriculum Committee and District Improvement Coordinator <u>Who’s Involved:</u> Classroom Teachers	Monthly updates to the DI Monitoring Committee through the DI Curriculum Team and District Improvement Coordinator <u>Artifacts:</u> •Curriculum Guides		Created for Math and Language Arts
8. Curriculum development process will be reviewed and revised after implementation by the Science Core Curriculum Team	<u>Existing:</u> •Curriculum Development Process	11/06-12/06	<u>Who’s Responsible:</u> DI Curriculum Team <u>Who’s Involved:</u> Science Core Curriculum Team	Monthly updates to the DI Monitoring Committee through the minutes and District Improvement Coordinator		1/07

				<u>Artifacts:</u> <ul style="list-style-type: none"> • Team minutes and revised process 		
9. <u>Teaching the Art of Writing</u> or <u>Writing Workshop</u> book study	<u>Existing:</u> <ul style="list-style-type: none"> •Recommended by the Elementary Language Arts Committee <u>New:</u> <ul style="list-style-type: none"> •Books 	1/07-4/07	<u>Who's Responsible:</u> Building facilitators and principals <u>Who's Involved:</u> All elementary school teachers	Monthly updates to the DI Monitoring Committee through the DI Curriculum Team, ELAIS and District Improvement Coordinator <u>Artifact:</u> <ul style="list-style-type: none"> •Professional development rosters •Book study guide 		
10. Curriculum taught in the middle schools will be mapped by each teacher	<u>Existing:</u> <ul style="list-style-type: none"> •One middle school and one elementary school currently map their curriculum •Parkside CSR grant funds <u>New:</u> <ul style="list-style-type: none"> •Curriculum mapping trainer •Curriculum Mapper subscriptions for Southside, Hillside and McLaughlin for 2006-07 	10/1/05-6/07	<u>Who's Responsible:</u> DI Curriculum Team, District Improvement Coordinator and principals <u>Who's Involved:</u> All middle school teachers	Update to DI Monitoring Committee by the District Improvement Coordinator. <u>Artifacts:</u> <ul style="list-style-type: none"> •Meeting minutes •Professional development rosters •Summary of training 	Title V	4/07
11. Monthly DI updates to the BOS, principals, teachers and community	<u>Existing:</u> <ul style="list-style-type: none"> •Monthly meetings •District-wide email •Website •Public Relations Coordinator 	10/1/05-6/07	<u>Who's Responsible:</u> District Improvement Coordinator and DI Monitoring Committee	<u>Artifact:</u> <ul style="list-style-type: none"> •Monthly reports given to various stakeholder groups 	•Printing and postage \$1500.00	9/06-6/07

	<ul style="list-style-type: none"> •MCTV <p><u>New:</u></p> <ul style="list-style-type: none"> •Printing • Quarterly Newsletter 					
12. Selected elementary language arts teachers will pilot core reading programs	<p><u>Existing:</u></p> <ul style="list-style-type: none"> •Elementary Language Arts Committee 	9/07-6/08	<p><u>Who's Responsible:</u> Elementary Language Arts Committee</p> <p><u>Who's Involved:</u> Selected elementary language arts teachers</p>	<p>Monthly updates to the DI Monitoring Committee through the DI Curriculum Team, ELAIS and District Improvement Coordinator</p> <p><u>Artifact:</u></p> <ul style="list-style-type: none"> •Teacher surveys and documentation 		Not Done

2 Year Goal (Taken from Product 2B)	District will meet AYP for all sub-groups.	<i>Check all that apply</i> <i>x Addresses teaching and learning needs of all students</i> <i>x Addresses needs of low-achieving students</i> <i>x Scientifically Based Research</i> <i>x Professional Development</i> <i>x Internal or External Technical Assistance</i> <input type="checkbox"/> <i>Extended-Time Learning</i> <i>x Parent and Community Involvement</i>
Strategy #	Development and Evaluation of Curriculum	
Objectives	<ol style="list-style-type: none"> 3. District-wide formative assessment program is provided 4. District data collection system for assessment data and instructional processes is provided <ol style="list-style-type: none"> 1. System/Program- Each teacher utilizes data to make decisions to improve and individualize instruction. 2. Student Experience- Each student receives instruction that is tailored to meet his/her needs. 	

Activities*	Resources	Timeline	Who is responsible? Who is involved?	Monitoring implementation	Requesting Title I DI Funds	Status of Activity
<i>What actions will occur?</i>	<i>What are the existing and</i>	<i>When will this</i>		<i>What evidence will be</i>		

<i>What steps will staff take?</i>	<i>new resources that will be used to accomplish the activity?</i>	<i>activity begin and end?</i>	<i>Who will take primary responsibility/ leadership? Who else need to be involved?</i>	<i>gathered to document implementation of the activity?</i>	<i>Include amount if applicable</i>	<i>Insert date when completed</i>
1. Curriculum taught in the middle schools will be mapped by each teacher	<p><u>Existing:</u></p> <ul style="list-style-type: none"> •One middle school and one elementary school currently map their curriculum •Parkside CSR grant funds <p><u>New:</u></p> <ul style="list-style-type: none"> •Curriculum mapping trainer •Curriculum Mapper subscriptions for Southside, Hillside and McLaughlin for 2006-07 	10/1/05-6/07	<p><u>Who's Responsible:</u> DI Curriculum Team, District Improvement Coordinator and principals</p> <p><u>Who's Involved:</u> All middle school teachers</p>	<p>Monthly updates to DI Monitoring Committee by the District Improvement Coordinator.</p> <p><u>Artifacts:</u></p> <ul style="list-style-type: none"> •Meeting minutes •Professional development rosters •Summary of training 		4/07
2. PD provided on assessment instruments for elementary language arts implementation	<p><u>Existing:</u></p> <ul style="list-style-type: none"> •Elementary Language Arts Committee 	9/06-6/07	<p><u>Who's Responsible:</u> Elementary Language Arts Curriculum Committee</p> <p><u>Who's Involved:</u> Building facilitators</p>	<p>Monthly updates to the DI Monitoring Committee through the DI Curriculum Team, ELAIS and District Improvement Coordinator</p> <p><u>Artifact:</u></p> <ul style="list-style-type: none"> •Professional development rosters 		9/06-6/07
3. The DI Curriculum Team will research and develop a process for evaluating the district's curricula		10/06-2/07	<p><u>Who's Responsible:</u> DI Curriculum Team and District Improvement</p>	<p>Monthly updates to the DI Monitoring Committee through the DI Curriculum Team and District</p>		1/07

			Coordinator <u>Who's Involved:</u> Core Curriculum Teams and DI Assessment Team	Improvement Coordinator <u>Artifact:</u> •Curriculum Assessment Process		
4. Finalize the District Assessment Program	<u>Existing:</u> •Draft Assessment Program	10/06	<u>Who's Responsible:</u> DI Assessment Team and District Improvement Coordinator <u>Who's Involved:</u> Core Curriculum Teams	Monthly updates to the DI Monitoring Committee through the DI Assessment Team and District Improvement Coordinator <u>Artifact:</u> •Assessment Program		1/07
5. Develop an implementation plan for the District Assessment Program	<u>Existing:</u> •Draft Assessment Program	11/06	<u>Who's Responsible:</u> DI Assessment Team and District Improvement Coordinator <u>Who's Involved:</u> Core Curriculum Teams	Monthly updates to the DI Monitoring Committee through the DI Assessment Team and District Improvement Coordinator <u>Artifact:</u> •Implementation Program		1/07
6. Create PD program for administration of Assessment Program and utilization of the data	<u>Existing:</u> •Draft Assessment Program	10/06-12/06	<u>Who's Responsible:</u> DI Assessment Team and District Improvement Coordinator	Monthly updates to the DI Monitoring Committee through the DI Assessment Team and District Improvement Coordinator <u>Artifact:</u> •Assessment PD Program		1/07

7. Coordinate in conjunction with the DI PD Team how to analyze data at each school	<u>Existing:</u> •Draft PD Process	10/06-12/06	<u>Who's Responsible:</u> DI Assessment Team and District Improvement Coordinator <u>Who's Involved:</u> DI PD Team	Monthly updates to the DI Monitoring Committee through the DI Assessment Team and District Improvement Coordinator <u>Artifact:</u> •Assessment Program		1/07
8. Create a plan for reporting of the assessment program and results to all stakeholders	<u>Existing:</u> •Draft assessment program	01/07-6/07	<u>Who's Responsible:</u> DI Assessment Team	Monthly updates to the DI Monitoring Committee through the DI Assessment Team and District Improvement Coordinator <u>Artifact:</u> •Reporting Plan		1/07
9. Research and recommend changes to the current report cards if necessary		01/07-6/07	<u>Who's Responsible:</u> DI Assessment Team <u>Who's Involved:</u> Administrators, teachers, parents and students	Monthly updates to the DI Monitoring Committee through the DI Assessment Team and District Improvement Coordinator <u>Artifact:</u> •Recommendations		Begun and continued to 07-08 school year
10. Data collection management system will be identified and acquired by the district	<u>Existing:</u> •Recommendation to BOSC by research committee	07/07	<u>Who's Responsible:</u> District Administration and BOSC <u>Who's Involved:</u> Research Committee	Monthly updates to the DI Monitoring Committee by District Administration <u>Artifact:</u> •Data collection system		Budgetary restrictions prevented this from occurring

11. Essential maps will be created for all core content areas in the middle school and posted on the district website	<p><u>Existing:</u> Essential maps have been created at Parkside</p> <p><u>New:</u> Curriculum mapping done at the other middle schools</p>	8/05-6/07	<p><u>Who's Responsible:</u> District Improvement Coordinator</p> <p><u>Who's Involved:</u> Middle school teachers</p>	<p>Monthly updates to the DI monitoring committee through the DI Curriculum Team, District Improvement Coordinator and principals</p> <p><u>Artifacts:</u> •Essential maps will be presented to the DI Monitoring Committee and BOSC</p>		Postponed to '07-08 school year
12. Monthly DI updates to the BOSC, principals, teachers and community	<p><u>Existing:</u></p> <ul style="list-style-type: none"> •Monthly meetings •District-wide email •Website •Public Relations Coordinator •MCTV <p><u>New:</u></p> <ul style="list-style-type: none"> •Printing •Quarterly Newsletter 	10/1/05-6/07	<p><u>Who's Responsible:</u> District Improvement Coordinator and DI Monitoring Committee</p>	<p><u>Artifact:</u> •Monthly reports given to various stakeholder groups</p>		9/06-6/07

2 Year Goal (Taken from Product 2B)	District will meet AYP for all sub-groups. Delivery of Curriculum	<i>Check all that apply</i> <i>x Addresses teaching and learning needs of all students</i> <i>x Addresses needs of low-achieving students</i> <i>x Scientifically Based Research</i> <i>x Professional Development</i> <i>x Internal or External Technical Assistance</i> <input type="checkbox"/> <i>Extended-Time Learning</i> <i>x Parent and Community Involvement</i>
Strategy #	1. The district provides on-going, systematic support of differentiated instruction.	
Objectives	1. System/Program- Each teacher implements differentiated instruction in their classrooms. 2. Student Experience- Each student receives instruction that is differentiated to meet his/her learning needs.	

Activities* <i>What actions will occur? What steps will staff take?</i>	Resources <i>What are the existing and new resources that will be used to accomplish the activity?</i>	Timeline <i>When will this activity begin and end?</i>	Who is responsible? Who is involved? <i>Who will take primary responsibility/ leadership? Who else need to be involved?</i>	Monitoring implementation <i>What evidence will be gathered to document implementation of the activity?</i>	Requesting Title I DI Funds <i>Include amount if applicable</i>	Status of Activity <i>Insert date when completed</i>
1. DI Professional Development Team will create an action plan to provide professional development in differentiated instruction	<u>Existing:</u> •“Leading the Learning” and “Instruction For All” professional development has been done for most administrators and some groups of teachers at all levels •GMPDC •Plymouth State University partnership	10/05-6/07	<u>Who’s Responsible:</u> District Improvement Coordinator and DI Professional Development Team	Monthly updates from the team to the DI Monitoring Committee through the DI Professional Development Team and District Improvement Coordinator <u>Artifacts:</u> •Action plan •Agendas for meetings		1/07

2. Implement the '06-'07 PD calendar for early release and workshop days (see attached calendar)	<u>Existing:</u> •'06-'07 PD calendar	09/06-04/07	<u>Who's Responsible:</u> District Improvement Coordinator and DI Professional Development Team <u>Who's Involved:</u> All district staff	Monthly updates from the team to the DI Monitoring Committee through the DI Professional Development Team and District Improvement Coordinator <u>Artifacts:</u> •PD rosters		6/07
3. Math "Depth of Knowledge" Training PK-12	<u>New:</u> •Professional Trainer	9/06-11/06	<u>Who's Responsible:</u> Math Curriculum Committee and District Improvement Coordinator <u>Who's Involved:</u> High school and middle school math teachers and elementary math core groups	Monthly updates to the DI Monitoring Committee through the DI Curriculum Team and District Improvement Coordinator <u>Artifacts:</u> •Agenda for training •Professional Development roster		9/27/06 and 10/26/06
4. "Leading the Learning" professional development series continued for administrators as well as "Instruction for All" for three new classroom teacher groups	<u>Existing:</u> •Administrators with one to two years of "Leading the Learning" training •Six classes of "Instruction for All" for classroom teachers within the district	8/06-6/07	<u>Who's Responsible:</u> District Administration <u>Who's Involved:</u> Administrators and classroom teachers	<u>Artifacts:</u> •Agenda for training •Professional Development roster		9/06-5/07
5. <u>Writing Essentials</u> book study	<u>Existing:</u> •Recommended by the Elementary Language Arts Committee <u>New:</u>	10/06-11/30/06	<u>Who's Responsible:</u> Building facilitators and principals <u>Who's Involved:</u> All elementary school	Monthly updates to the DI Monitoring Committee through the DI Curriculum Team, ELAIS and District Improvement Coordinator		

	<ul style="list-style-type: none"> •Books 		teachers	<u>Artifacts:</u> <ul style="list-style-type: none"> •Professional development rosters •Book study guide 		
6. <u>Teaching the Art of Writing</u> or <u>Writing Workshop</u> book study	<u>Existing:</u> <ul style="list-style-type: none"> •Recommended by the Elementary Language Arts Committee <u>New:</u> <ul style="list-style-type: none"> •Books 	3/06-4/07	<u>Who's Responsible:</u> Building facilitators and principals <u>Who's Involved:</u> All elementary school teachers	Monthly updates to the DI Monitoring Committee through the DI Curriculum Team, ELAIS and District Improvement Coordinator <u>Artifact:</u> <ul style="list-style-type: none"> •Professional development rosters •Book study guide 		
7. Monthly DI updates to the BOSC, principals, teachers and community	<u>Existing:</u> <ul style="list-style-type: none"> •Monthly meetings •District-wide email •Website •Public Relations Coordinator •MCTV <u>New:</u> <ul style="list-style-type: none"> •Printing •Quarterly Newsletter 	10/1/05-6/07	<u>Who's Responsible:</u> District Improvement Coordinator and DI Monitoring Committee	<u>Artifact:</u> <ul style="list-style-type: none"> •Monthly reports given to various stakeholder groups 		9/06-6/07

2 Year Goal (Taken from Product 2B)	District will meet AYP for all sub-groups. Delivery of Curriculum		<i>Check all that apply</i> <i>x Addresses teaching and learning needs of all students</i> <i>x Addresses needs of low-achieving students</i> <i>x Scientifically Based Research</i> <i>x Professional Development</i> <i>x Internal or External Technical Assistance</i> <input type="checkbox"/> <i>Extended-Time Learning</i> <i>x Parent and Community Involvement</i>			
Strategy #	2. The district develops a comprehensive professional development (PD) program including job-embedded PD. 3. The district bases its professional development program on district goals and student needs.					
Objectives	1. System/Program- Each teacher engages in a PD program that is based on district goals and student needs. 2. Student Experience- Each student is instructed by highly trained teachers and staff. 3. Student Experience- Each student receives instruction that is based on district goals and student needs.					
Activities* <i>What actions will occur? What</i>	Resources <i>What are the existing</i>	Timeline <i>When will this</i>	Who is responsible? Who is involved?	Monitoring implementation <i>What evidence will be gathered</i>	Requesting Title I DI Funds	Status of Activity

<i>steps will staff take?</i>	<i>and new resources that will be used to accomplish the activity?</i>	<i>activity begin and end?</i>	<i>Who will take primary responsibility/ leadership? Who else need to be involved?</i>	<i>to document implementation of the activity?</i>	<i>Include amount if applicable</i>	<i>Insert date when completed</i>
1. Implement the '06-'07 professional development (PD) calendar for early release and workshop days (see attached calendar)	<u>Existing:</u> •'06-'07 PD calendar	09/06-04/07	<u>Who's Responsible:</u> District Improvement Coordinator and DI Professional Development Team <u>Who's Involved:</u> All district staff	Monthly updates from the team to the DI Monitoring Committee through the DI Professional Development Team and District Improvement Coordinator <u>Artifacts:</u> •PD rosters		9/06-4/07
2. Create and implement a plan to increase staff awareness of the value and concept of professional learning communities (PLC)	<u>Existing:</u> •PD Team vision statement and PLC plan	09/06-1/07	<u>Who's Responsible:</u> DI PD Team and District Improvement Coordinator <u>Who's Involved:</u> District administration, administrators and teachers	Monthly updates to the DI Monitoring Committee from the DI PD Team and DI Coordinator		Postponed to '07-08
3. Train building facilitators in each building to implement PLCs for the '07-'08 school year		04/07-05/07	<u>Who's Responsible:</u> DI PD Team and District Improvement Coordinator <u>Who's Involved:</u> District administration, administrators and teachers	Monthly updates from the team to the DI Monitoring Committee through the DI Professional Development Team and District Improvement Coordinator <u>Artifacts:</u> •PD rosters		Postponed to '07-08
4. Monthly DI updates to the BOSC, principals, teachers and community	<u>Existing:</u> •Monthly meetings •District-wide email •Website •Public Relations	10/1/05-6/07	<u>Who's Responsible:</u> District Improvement Coordinator and DI Monitoring Committee	<u>Artifacts:</u> •Monthly reports given to various stakeholder groups		9/06-6/07

	Coordinator •MCTV <u>New:</u> •Printing •Quarterly Newsletter					
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2 Year Goal (Taken from Product 2B)	District will meet AYP for all sub-groups. Delivery of Curriculum	<i>Check all that apply</i> <i>x Addresses teaching and learning needs of all students</i> <i>x Addresses needs of low-achieving students</i> <i>x Scientifically Based Research</i> <i>x Professional Development</i> <i>x Internal or External Technical Assistance</i> <i>x Extended-Time Learning</i> <i>x Parent and Community Involvement</i>				
Strategy #	4. The district plans and supports coordination of classroom learning expectations within and across grades and schools.					
Objectives	1. System/Program- Each teacher participates in the coordination of learning across grades and schools. 2. Student Experience- Each student receives learning opportunities that are coordinated throughout the district.					
Activities*	Resources	Timeline	Who is responsible?	Monitoring implementation	Requesting	Status of

<i>What actions will occur? What steps will staff take?</i>	<i>What are the existing and new resources that will be used to accomplish the activity?</i>	<i>When will this activity begin and end?</i>	Who is involved? <i>Who will take primary responsibility/ leadership? Who else need to be involved?</i>	<i>What evidence will be gathered to document implementation of the activity?</i>	Title I DI Funds <i>Include amount if applicable</i>	Activity <i>Insert date when completed</i>
1. The DI Professional Development Team will implement and evaluate the draft PD process	<u>Existing:</u> <ul style="list-style-type: none"> •Draft PD process 	08/06-6/07	<u>Who's Responsible:</u> District Improvement Coordinator and DI Professional Development Team <u>Who's Involved:</u> principals and classroom teachers	Monthly updates to the DI Monitoring Committee through the District Improvement Coordinator and Professional Development Team <u>Artifact:</u> <ul style="list-style-type: none"> •PD process 		1/07
2. DI Professional Development Team will create a PD program that will include job-embedded PD	<u>Existing:</u> <ul style="list-style-type: none"> •Root cause analysis data •schools •principals •GMPDC •Draft PD process 	1/1/06-1/07	<u>Who's Responsible:</u> District Improvement Coordinator and DI Professional Development Team	Monthly updates to the DI Monitoring Committee through the District Improvement Coordinator and PD Team <u>Artifact:</u> <ul style="list-style-type: none"> •Listing of all PD within the district 		6/07
3. Implement the '06-'07 PD calendar for early release and workshop days (see attached calendar)	<u>Existing:</u> <ul style="list-style-type: none"> •'06-'07 PD calendar 	09/06-04/07	<u>Who's Responsible:</u> District Improvement Coordinator and DI Professional Development Team <u>Who's Involved:</u> All district staff	Monthly updates from the team to the DI Monitoring Committee through the DI Professional Development Team and District Improvement Coordinator <u>Artifacts:</u> <ul style="list-style-type: none"> •PD rosters 		4/07
4. Math "Depth of Knowledge" Training PK-12	<u>New:</u> <ul style="list-style-type: none"> •Professional Trainer 	9/06-11/06	<u>Who's Responsible:</u> Math Curriculum Committee and District Improvement	Update to the DI Monitoring Committee through the DI Curriculum Team and District Improvement Coordinator		9/27/06 and 10/26/06

			<p>Coordinator</p> <p><u>Who's Involved:</u> High school and middle school math teachers and elementary math core groups</p>	<p><u>Artifacts:</u></p> <ul style="list-style-type: none"> •Agenda for training •Professional Development roster 		
5. Curriculum taught in the middle schools will be mapped by each teacher	<p><u>Existing:</u></p> <ul style="list-style-type: none"> •One middle school and one elementary school currently map their curriculum •Parkside CSR grant funds <p><u>New:</u></p> <ul style="list-style-type: none"> •Curriculum mapping trainer •Curriculum Mapper subscriptions for Southside, Hillside and McLaughlin for 2006-07 	10/1/05-6/07	<p><u>Who's Responsible:</u> DI Curriculum Team, District Improvement Coordinator and principals</p> <p><u>Who's Involved:</u> All middle school teachers</p>	<p>Update to DI Monitoring Committee by the District Improvement Coordinator.</p> <p><u>Artifacts:</u></p> <ul style="list-style-type: none"> •Meeting minutes •Professional development rosters •Summary of training 		4/07
6. Identify and evaluate the extended learning opportunities available within the Manchester School District	<p><u>Existing:</u></p> <ul style="list-style-type: none"> •21st Century Grant •Title I extended learning opportunities 	9/06-12/06	<p><u>Who's Responsible:</u> 21st Century Community Learning Centers and DI Curriculum Team</p> <p><u>Who's Involved:</u> 21st Century personnel and Title I personnel</p>	<p>Monthly updates to the DI Monitoring Committee through the DI Curriculum Team and District Improvement Coordinator</p> <p><u>Artifact:</u></p> <ul style="list-style-type: none"> •List of extended learning opportunities 		

7. <u>Writing Essentials</u> book study	<u>Existing:</u> <ul style="list-style-type: none"> •Recommended by the Elementary Language Arts Committee <u>New:</u> <ul style="list-style-type: none"> •Books 	10/06-11/30/06	<u>Who's Responsible:</u> Building facilitators and principals <u>Who's Involved:</u> All elementary school teachers	Monthly updates to the DI Monitoring Committee through the DI Curriculum Team, ELAIS and District Improvement Coordinator <u>Artifacts:</u> <ul style="list-style-type: none"> •Professional development rosters and book study guide 		
8. Develop an action plan to expand and sustain extended learning opportunities throughout the Manchester School District	<u>Existing:</u> <ul style="list-style-type: none"> •21st Century Grant •Title I extended learning opportunities 	1/07-6/07	<u>Who's Responsible:</u> 21 st Century Community Learning Centers and DI Curriculum Team <u>Who's Involved:</u> 21 st Century personnel and Title I personnel	Monthly updates to the DI Monitoring Committee through the DI Curriculum Team and District Improvement Coordinator <u>Artifacts:</u> <ul style="list-style-type: none"> •List of extended learning opportunities 		
9. <u>Teaching the Art of Writing</u> or <u>Writing Workshop</u> book study	<u>Existing:</u> <ul style="list-style-type: none"> •Recommended by the Elementary Language Arts Committee <u>New:</u> <ul style="list-style-type: none"> •Books 	3/06-4/07	<u>Who's Responsible:</u> Building facilitators and principals <u>Who's Involved:</u> All elementary school teachers	Monthly updates to the DI Monitoring Committee through the DI Curriculum Team, ELAIS and District Improvement Coordinator <u>Artifact:</u> <ul style="list-style-type: none"> •Professional development rosters •Book study guide 		
10. Monthly DI updates to the BOSC, principals, teachers and community	<u>Existing:</u> <ul style="list-style-type: none"> •Monthly meetings •District-wide email •Website •Public Relations 	10/1/05-6/07	<u>Who's Responsible:</u> District Improvement Coordinator and DI Monitoring Committee	<u>Artifact:</u> <ul style="list-style-type: none"> •Monthly reports given to various stakeholder groups 		9/06-6/07

	Coordinator •MCTV <u>New:</u> •Printing •Quarterly Newsletter					
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2 Year Goal (Taken from Product 2B)	District will meet AYP for all sub-groups.	<i>Check all that apply</i> <i>x Addresses teaching and learning needs of all students</i> <i>x Addresses needs of low-achieving students</i> <i>x Scientifically Based Research</i> <i>x Professional Development</i> <i>x Internal or External Technical Assistance</i> <i>x Extended-Time Learning</i> <i>x Parent and Community Involvement</i>
Strategy #	Climate and Culture 1. A shared, active and coherent vision/mission is created and communicated. 2. Risk-taking and innovative instructional practices are encouraged and promoted.	
Objectives	1. System/Program- Each stakeholder supports the shared, active and coherent vision/mission. 2. System/Program-Each stakeholder is open to and implements innovative instructional practices. 3. Student Experience- Each student receives a clear, focused, and innovative instructional program.	

Activities* <i>What actions will occur? What steps will staff take?</i>	Resources <i>What are the existing and new resources that will be used to accomplish the activity?</i>	Timeline <i>When will this activity begin and end?</i>	Who is responsible? Who is involved? <i>Who will take primary responsibility/ leadership? Who else need to be involved?</i>	Monitoring implementation <i>What evidence will be gathered to document implementation of the activity?</i>	Requesting Title I DI Funds <i>Include amount if applicable</i>	Status of Activity <i>Insert date when completed</i>
1. DI Vision Committee will develop an action plan to inform and involved all stakeholders about the district vision	<u>Existing:</u> •Vision statement <u>New:</u> •Final BOSC approval	8/06-11/06	<u>Who's Responsible:</u> DI Vision Committee, DI Culture/Climate Team and District Improvement Coordinator <u>Who's Involved:</u> All stakeholder groups and Public Relations	Monthly updates to the DI Monitoring Committee through the DI Culture/Climate Team and District Improvement Coordinator <u>Artifacts:</u> •Vision statement •Action plan		10/06

			Coordinator			
2. DI Vision Committee will create a strategic planning model for the Manchester School District that will be utilized by all schools to ensure consistent periodic review	<u>Existing:</u> <ul style="list-style-type: none"> •The district vision process can serve as a preliminary model from which to build •Plymouth State University partnership 	8/06-6/07	<u>Who's Responsible:</u> DI Vision Committee, DI Culture/Climate Team and District Improvement Coordinator <u>Who's Involved:</u> Principals at each school	Monthly updates to the DI Monitoring Committee through the DI Culture/Climate Team and District Improvement Coordinator <u>Artifacts:</u> <ul style="list-style-type: none"> •Agenda of meetings •Strategic planning model. 		12/06
3. Identify and evaluate the extended learning opportunities available within the Manchester School District	<u>Existing:</u> <ul style="list-style-type: none"> •21st Century Grant •Title I extended learning opportunities 	9/06-12/06	<u>Who's Responsible:</u> 21 st Century Community Learning Centers and DI Curriculum Team <u>Who's Involved:</u> 21 st Century personnel and Title I personnel	Monthly updates to the DI Monitoring Committee through the DI Curriculum Team and District Improvement Coordinator <u>Artifact:</u> <ul style="list-style-type: none"> •List of extended learning opportunities 		
4. Develop an action plan to expand and sustain extended learning opportunities throughout the Manchester School District	<u>Existing:</u> <ul style="list-style-type: none"> •21st Century Grant •Title I extended learning opportunities 	1/07-6/07	<u>Who's Responsible:</u> 21 st Century Community Learning Centers and DI Curriculum Team <u>Who's Involved:</u> 21 st Century personnel and Title I personnel	Monthly updates to the DI Monitoring Committee through the DI Curriculum Team and District Improvement Coordinator <u>Artifact:</u> <ul style="list-style-type: none"> •List of extended learning opportunities 		

5. Create and implement a plan to increase staff awareness of the value and concept of professional learning communities (PLC)	<u>Existing:</u> •PD Team vision statement and PLC plan	09/06-1/07	<u>Who's Responsible:</u> DI PD Team and District Improvement Coordinator <u>Who's Involved:</u> District administration, administrators and teachers	Monthly updates to the DI Monitoring Committee from the DI PD Team and DI Coordinator		Postponed to '07-08
6. Train building facilitators in each building to implement PLCs for the '07-'08 school year		04/07-05/07	<u>Who's Responsible:</u> DI PD Team and District Improvement Coordinator <u>Who's Involved:</u> District administration, administrators and teachers	Monthly updates from the team to the DI Monitoring Committee through the DI Professional Development Team and District Improvement Coordinator <u>Artifacts:</u> •PD rosters		Postponed to '07-08
7. Monthly DI updates to the BOSC, principals, teachers and community	<u>Existing:</u> •Monthly meetings •District-wide email •Website •Public Relations Coordinator •MCTV <u>New:</u> •Printing •Quarterly Newsletter	10/1/05-6/07	<u>Who's Responsible:</u> District Improvement Coordinator and DI Monitoring Committee	<u>Artifact:</u> •Monthly reports given to various stakeholder groups		9/06-6/07

2 Year Goal (Taken from Product 2B)	District will meet AYP for all sub-groups. Climate and Culture		<i>Check all that apply</i> <i>x Addresses teaching and learning needs of all students</i> <i>x Addresses needs of low-achieving students</i> <i>x Scientifically Based Research</i> <i>x Professional Development</i> <i>x Internal or External Technical Assistance</i> <input type="checkbox"/> <i>Extended-Time Learning</i> <i>x Parent and Community Involvement</i>			
Strategy #	3. The district involves a variety of stakeholders (parents, students, staff and community groups) in the decision making process. 4. A clear process for decision-making at the district level is created and communicated to all stakeholders.					
Objectives	1. System/Program- Each stakeholder is informed and/or participates in the decision-making process in the district. 2. Student Experience- The students have a voice and are supported and motivated to engage in learning. 3. Student Experience- Each student receives consistent messages and quality decisions related to his/her instructional program.					
Activities* <i>What actions will occur? What steps will staff take?</i>	Resources <i>What are the existing and new resources</i>	Timeline <i>When will this activity begin</i>	Who is responsible? Who is involved? <i>Who will take primary</i>	Monitoring implementation <i>What evidence will be gathered to document</i>	Requesting Title I DI Funds	Status of Activity <i>Insert date</i>

	<i>that will be used to accomplish the activity?</i>	<i>and end?</i>	<i>responsibility/ leadership? Who else need to be involved?</i>	<i>implementation of the activity?</i>	<i>Include amount if applicable</i>	<i>when completed</i>
1. Add two additional members to each DI team	<u>Existing:</u> •Diversified DI teams	09/06	<u>Who's Responsible:</u> District Administration and District Improvement Coordinator	Monthly updates to the DI Monitoring Committee from the District Improvement Coordinator <u>Artifact:</u> •Team lists		10/06
2. DI Decision-Making Committee will develop a decision-making model and a recommended design for stakeholder representation and input to be approved by the BOSC	<u>Existing:</u> •Current DI Monitoring Committee as a model	9/06-12/06	<u>Who's Responsible:</u> DI Decision-Making Committee, DI Culture/Climate Team and District Improvement Coordinator <u>Who's Involved:</u> All stakeholder groups and Public Relations Director	Monthly updates to the DI Monitoring Committee through the DI Culture/Climate Team and District Improvement Coordinator <u>Artifact:</u> •Decision-making process and stakeholder representation recommendation		1/07
3. DI Decision-Making Committee will develop an action plan to disseminate and educate the various stakeholders on the Manchester School District decision-making process	<u>Existing:</u> •Vision statement	1/07-2/07	<u>Who's Responsible:</u> DI Decision-Making Committee, DI Culture/Climate Team and District Improvement Coordinator <u>Who's Involved:</u> All stakeholder groups	Monthly updates to the DI Monitoring Committee through the DI Culture/Climate Team and District Improvement Coordinator <u>Artifact:</u> •Action plan		1/07

			and Public Relations Coordinator		
4. Monthly PK-12 Principal meetings	<u>Existing:</u> •Request from Principals for this opportunity	8/06-6/07	<u>Who's Responsible:</u> District Administration and District Improvement Coordinator	Monthly updates to the DI Monitoring Committee from the District Improvement Coordinator <u>Artifact:</u> •Meeting agenda	9/06-6/07
5. Monthly DI updates to the BOSC, principals, teachers and community	<u>Existing:</u> •Monthly meetings •District-wide email •Website •Public Relations Coordinator •MCTV <u>New:</u> •Printing •Quarterly Newsletter	10/1/05-6/07	<u>Who's Responsible:</u> District Improvement Coordinator and DI Monitoring Committee	<u>Artifact:</u> •Monthly reports given to various stakeholder groups	9/06-6/07

2 Year Goal (Taken from Product 2B)	District will meet AYP for all sub-groups.	<i>Check all that apply</i> x <i>Addresses teaching and learning needs of all students</i> x <i>Addresses needs of low-achieving students</i> x <i>Scientifically Based Research</i> x <i>Professional Development</i> x <i>Internal or External Technical Assistance</i> <input type="checkbox"/> <i>Extended-Time Learning</i> x <i>Parent and Community Involvement</i>
Strategy #	Climate and Culture	
Objectives	5. A clear communication process for the district is created, communicated, understood and implemented by each stakeholder. System/Program- Each stakeholder is informed, utilizes and follows the communication system.	

	Student Experience- Each student receives consistent messages and quality decisions related to his/her instructional program.					
Activities*	Resources	Timeline	Who is responsible? Who is involved?	Monitoring implementation	Requesting Title I DI Funds	Status of Activity
<i>What actions will occur? What steps will staff take?</i>	<i>What are the existing and new resources that will be used to accomplish the activity?</i>	<i>When will this activity begin and end?</i>	<i>Who will take primary responsibility/ leadership? Who else need to be involved?</i>	<i>What evidence will be gathered to document implementation of the activity?</i>	<i>Include amount if applicable</i>	<i>Insert date when completed</i>
1. DI Communication Committee will develop a comprehensive model for communication of the DINI process	<u>Existing:</u> •District communication systems	09/06-10/06	<u>Who's Responsible:</u> DI Communication Committee, DI Culture/Climate Team and District Improvement Coordinator <u>Who's Involved:</u> All stakeholder groups and Public Relations Coordinator	Monthly updates to the DI Monitoring Committee through the DI Culture/Climate Team and District Improvement Coordinator <u>Artifacts:</u> •Agenda for meetings •Communication plan		1/07
2. DI Communication Committee will evaluate the DINI communication plan and create a district communication plan	<u>Existing:</u> •District communication systems	11/06-2/07	<u>Who's Responsible:</u> DI Communication Committee, DI Culture/Climate Team and District Improvement Coordinator	Monthly updates to the DI Monitoring Committee through the DI Culture/Climate Team and District Improvement Coordinator		1/07

			<u>Who's Involved:</u> All stakeholder groups and Public Relations Coordinator	<u>Artifacts:</u> •Agenda for meetings •Communication plan		
3. DI Communication Committee will disseminate the comprehensive communication plan to all stakeholders	<u>Existing:</u> •Monthly meetings •District-wide email •Website •Public Relations Coordinator •MCTV	2/07-6/07	<u>Who's Responsible:</u> DI Communication Committee, DI Culture/Climate Team and District Improvement Coordinator <u>Who's Involved:</u> All stakeholder groups and Public Relations Coordinator	Monthly updates to the DI Monitoring Committee through the DI Culture/Climate Team and District Improvement Coordinator <u>Artifacts:</u> •Agenda for meetings •Action plan		
4. DI Community Engagement Series		11/06-04/07	<u>Who's Responsible:</u> All DI Teams and District Improvement Coordinator <u>Who's Involved:</u> All stakeholder groups and Public Relations Coordinator	Monthly updates to the DI Monitoring Committee through the DI Culture/Climate Team and District Improvement Coordinator <u>Artifacts:</u> •Agenda for meetings •Action plan •Event flyers		
5. Monthly DI updates to the BOSC, principals, teachers and community	<u>Existing:</u> •Monthly meetings •District-wide email •Website	10/1/05-6/07	<u>Who's Responsible:</u> District Improvement Coordinator and DI Monitoring Committee	<u>Artifact:</u> •Monthly reports given to various stakeholder groups		9/06-6/07

	<ul style="list-style-type: none">•Public Relations Coordinator•MCTV <p><u>New:</u></p> <ul style="list-style-type: none">•Printing•Quarterly Newsletter					
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2 Year Goal (Taken from Product 2B)	District will meet AYP for all sub-groups.	<i>Check all that apply</i> <i>x Addresses teaching and learning needs of all students</i> <i>x Addresses needs of low-achieving students</i> <i>x Scientifically Based Research</i> <i>x Professional Development</i> <i>x Internal or External Technical Assistance</i> <input type="checkbox"/> <i>Extended-Time Learning</i> <i>x Parent and Community Involvement</i>
Strategy #	Climate and Culture 6. The district allocates appropriate and necessary resources for improvement initiatives. 7. Information and support necessary to ensure success of improvement initiatives is provided.	
Objectives	System/Program- Each teacher utilizes the available resources to enhance instruction.	
	Student Experience- Each student experiences a well supported instructional program.	

Activities* <i>What actions will occur? What steps will staff take?</i>	Resources <i>What are the existing and new resources that will be used to accomplish the activity?</i>	Timeline <i>When will this activity begin and end?</i>	Who is responsible? Who is involved? <i>Who will take primary responsibility/ leadership? Who else need to be involved?</i>	Monitoring implementation <i>What evidence will be gathered to document implementation of the activity?</i>	Requesting Title I DI Funds <i>Include amount if applicable</i>	Status of Activity <i>Insert date when completed</i>
1. Monthly Elementary Language Arts implementation newsletter posted on district email and website	<u>Existing:</u> •ELAIS <u>New:</u> •Printing	9/06-6/07	<u>Who's Responsible:</u> ELAIS	<u>Artifact:</u> •Monthly newsletter		
2. DI Communication Committee will develop a comprehensive model for communication of the DINI process	<u>Existing:</u> •District communication systems	09/06-10/06	<u>Who's Responsible:</u> DI Communication Committee, DI Culture/Climate Team and District Improvement Coordinator <u>Who's Involved:</u> All stakeholder groups	Monthly updates to the DI Monitoring Committee through the DI Culture/Climate Team and District Improvement Coordinator <u>Artifacts:</u>		1/07

			and Public Relations Coordinator	<ul style="list-style-type: none"> •Agenda for meetings •Communication plan 		
3. In conjunction with the DI Communication Committee, the DI Diversity Committee will develop and implement a family and community engagement plan	<u>Existing:</u> <ul style="list-style-type: none"> •Family Nights 	9/06-1/07	<u>Who's Responsible:</u> DI Diversity Committee, DI Culture/Climate Team and District Improvement Coordinator	Monthly updates to the DI Monitoring Committee through the DI Culture/Climate Team and District Improvement Coordinator <u>Artifact:</u> <ul style="list-style-type: none"> •Family and Community Engagement plan 		1/07
4. DI Community Engagement Series		11/06-04/07	<u>Who's Responsible:</u> All DI Teams and District Improvement Coordinator <u>Who's Involved:</u> All stakeholder groups and Public Relations Coordinator	Monthly updates to the DI Monitoring Committee through the DI Culture/Climate Team and District Improvement Coordinator <u>Artifacts:</u> <ul style="list-style-type: none"> •Agenda for meetings •Action plan •Event flyers 		
5. DI Communication Committee will evaluate the DINI communication plan and create a district communication plan	<u>Existing:</u> <ul style="list-style-type: none"> •District communication systems 	11/06-2/07	<u>Who's Responsible:</u> DI Communication Committee, DI Culture/Climate Team and District Improvement Coordinator <u>Who's Involved:</u> All stakeholder groups and Public Relations Coordinator	Monthly updates to the DI Monitoring Committee through the DI Culture/Climate Team and District Improvement Coordinator <u>Artifacts:</u> <ul style="list-style-type: none"> •Agenda for meetings •Communication plan 		2/07

6. DI Communication Committee will disseminate the comprehensive communication plan to all stakeholders	<u>Existing:</u> <ul style="list-style-type: none"> ●Monthly meetings ●District-wide email ●Website ●Public Relations Coordinator ●MCTV 	2/07-6/07	<u>Who's Responsible:</u> DI Communication Committee, DI Culture/Climate Team and District Improvement Coordinator <u>Who's Involved:</u> All stakeholder groups and Public Relations Coordinator	Monthly updates to the DI Monitoring Committee through the DI Culture/Climate Team and District Improvement Coordinator <u>Artifacts:</u> <ul style="list-style-type: none"> ●Agenda for meetings ●Action plan 		
7. District leadership, with input from various stakeholder groups, will list, prioritize and coordinate funding for improvement initiatives in the district	<u>Existing:</u> <ul style="list-style-type: none"> ●Root cause analysis data ●Current federal and grant allocations ●Current school budget 	10/05-6/07	<u>Who's Responsible:</u> District Superintendents, Business Administrator and Federal Project Manager <u>Who's Involve:</u> BOSC, coordinators, principals, teachers, staff, parents and community groups	<u>Artifact:</u> <ul style="list-style-type: none"> ●2006-07 School Budget ●Federal and grant allocations 		
8. Monthly DI updates to the BOSC, principals, teachers and community	<u>Existing:</u> <ul style="list-style-type: none"> ●Monthly meetings ●District-wide email ●Website ●Public Relations Coordinator ●MCTV 	10/1/05-6/07	<u>Who's Responsible:</u> District Improvement Coordinator and DI Monitoring Committee	<u>Artifact:</u> <ul style="list-style-type: none"> ●Monthly reports given to various stakeholder groups 		9/06-6/07

	<u>New:</u> •Printing •Quarterly Newsletter					
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2 Year Goal (Taken from Product 2B)	District will meet AYP for all sub-groups.	<i>Check all that apply</i> <i>x Addresses teaching and learning needs of all students</i> <i>x Addresses needs of low-achieving students</i> <i>x Scientifically Based Research</i> <i>x Professional Development</i> <i>x Internal or External Technical Assistance</i> <input type="checkbox"/> <i>Extended-Time Learning</i> <i>x Parent and Community Involvement</i>
Strategy #	Climate and Culture 8. The district provides professional development for each staff member on the impact of diversity as it relates to his/her work. 9. District policies and practices set guidelines and expectations which affirm diversity.	
Objectives	1. System/Program- Each staff member's awareness of diverse experiences and points of view is demonstrated in his/her teaching and interactions.	
	2. Student Experience- Each student receives a more diverse and individualized educational experience.	

Activities*	Resources	Timeline	Who is responsible? Who is involved?	Monitoring implementation	Requesting Title I DI Funds	Status of Activity
<i>What actions will occur? What steps will staff take?</i>	<i>What are the existing and new resources that will be used to accomplish the activity?</i>	<i>When will this activity begin and end?</i>	<i>Who will take primary responsibility/ leadership? Who else need to be involved?</i>	<i>What evidence will be gathered to document implementation of the activity?</i>	<i>Include amount if applicable</i>	<i>Insert date when completed</i>

<p>1. In conjunction with the DI Professional Development Team, the DI Diversity Committee will develop a PD plan to educate all staff members on the diversity policy and its implementation</p>	<p><u>Existing</u></p> <ul style="list-style-type: none"> •Draft Diversity Policy • Well articulated PD vision 	<p>9/06-12/06</p>	<p><u>Who's Responsible:</u> DI Diversity Committee, DI Culture/Climate Team, DI Professional Development Team and District Improvement Coordinator</p>	<p>Monthly updates to the DI Monitoring Committee through the DI Culture/Climate Team and District Improvement Coordinator</p> <p><u>Artifact:</u></p> <ul style="list-style-type: none"> •PD diversity program 		<p>1/07</p>
<p>2. DI Diversity Committee will develop an implementation plan for the new diversity policy</p>	<p><u>Existing</u></p> <ul style="list-style-type: none"> •Draft Diversity Policy 	<p>9/06-12/06</p>	<p><u>Who's Responsible:</u> DI Diversity Committee, DI Culture/Climate Team, DI Professional Development Team and District Improvement Coordinator</p>	<p>Monthly updates to the DI Monitoring Committee through the DI Culture/Climate Team and District Improvement Coordinator</p> <p><u>Artifact:</u></p> <ul style="list-style-type: none"> •PD diversity program 		<p>1/07</p>
<p>3. In conjunction with the DI Communication Committee, the DI Diversity Committee will develop and implement a family and community engagement plan</p>	<p><u>Existing:</u></p> <ul style="list-style-type: none"> •Family Nights 	<p>9/06-1/07</p>	<p><u>Who's Responsible:</u> DI Diversity Committee, DI Culture/Climate Team and District Improvement Coordinator</p>	<p>Monthly updates to the DI Monitoring Committee through the DI Culture/Climate Team and District Improvement Coordinator</p> <p><u>Artifact:</u></p> <ul style="list-style-type: none"> •Family and Community Engagement plan 		<p>1/07</p>
<p>4. Monthly DI updates to the BOSC, principals, teachers and community</p>	<p><u>Existing:</u></p> <ul style="list-style-type: none"> •Monthly meetings •District-wide email •Website 	<p>10/1/05-6/07</p>	<p><u>Who's Responsible:</u> District Improvement Coordinator and DI Monitoring Committee</p>	<p><u>Artifact:</u></p> <ul style="list-style-type: none"> •Monthly reports given to various stakeholder groups 		<p>9/06-6/07</p>

	<ul style="list-style-type: none">•Public Relations Coordinator•MCTV <p><u>New:</u></p> <ul style="list-style-type: none">•Printing•Quarterly Newsletter					
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